

Course Syllabus

1	Course title	Special Topics in Russian Language
2	Course number	2204403
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/Co requisites	2204102
5	Program title	Bachelor's Degree in Russian and English
6	Program code	2204
7	Awarding institution	University of Jordan
8	School	Faculty of Foreign Languages
9	Department	Asian Languages
10	Course level	Fourth year
11	Year of study and semester (s)	2023-2024/first semester
12	Other department (s) involved in teaching the course	-
13	Main teaching language	Russian
14	Delivery method	<input type="checkbox"/> Face-to-Face <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	Online platforms(s)	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp
16	Issuing/Revision Date	Jan 2024

17. Course Coordinator:

Name: Tatiana Glushchenko
 Contact hours: 10:30-11:30 (Sunday, Thursday, Tuesday)
 Office number: Russian corner (Faculty of Foreign Languages)
 Phone number: 5355000
 Email: tatyana@ju.edu.jo

18. Other instructors:

Name:
 Phone number:
 Email:

19. Course Description:

This course, whose content varies from one semester to another, deals with a specific topic on or linked to the Russian language. It is determined on the basis of students' needs and the instructors' areas of specialization or research interests. The course usually provides an in-depth investigation of a certain topic that has not been covered in the language courses offered in the study plan.

20 Course aims and outcomes:

A- A Program learning outcomes (PLO's)

- 1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2-Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3-Develop and use his/her Russian and English language skills and engage in communicative tasks and activities in academic and non-academic contexts.
- 4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.
- 5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.
- 7-Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.
- 8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.
- 9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

B-Course Learning Outcomes (CLOs):

Course learning outcomes	(PLO's)										Assessment Tools									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1. Differentiate and use various typical Russian expressions.							x				X	X	X							
2 .Distinguish the sentences that Russian people read and write.							x				X	X	X							
3. Recognize the reader's view through the indirect experience gained while reading the texts.							x				X	X	X							
4. Examine the culture and customs of Russian people. (Improve cultural literacy)							x				X	X	X							

21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Вводный урок	-	Blended	E-Learning / Moodle	-	-	Учебник, с.1-5
	1.2	Лексика. Овощи, фрукты, поход в магазин	1-4	Blended	E-Learning / Moodle	-	HW	Учебник, с.6-7
	1.3	Практика. Творческие работы, кроссворды.	1-4	Blended	E-Learning / Moodle	-	Online assignment	Учебник, с.8-9
2	2.1	Глаголы к рисункам. Глагольное управление. Вид, время, спряжение глаголов	1-4	Blended	E-Learning / Moodle	-	HW	Учебник, с.10+ учебные таблицы
	2.2	Глаголы рисовать, сидеть, стоять, лететь, идти, обедать, переходить, ехать, петь, плыть.	1-4	Blended	E-Learning / Moodle	-	HW	Учебник, с.10+ практическое задание
	2.3	Предлоги «в/на/ между/над/под» и глаголы лежать/стоять/ висеть/	1-4	Blended	E-Learning / Moodle	-	Online assignment	Учебник, с.11 + материал лекции
3	3.1	Практическое занятие: «Что и где находится в комнате, в классе.»	1-4	Blended	E-Learning / Moodle	-	HW	Учебник, с.11 и набор тематических картинок по теме
	3.2	«Что они делают?» . Глаголы играть/звонить/глядеть/ резать/ включать-выключать/	1-4	Blended	E-Learning / Moodle	-	HW	Учебник, с.12 + материал лекции

		убирать/ рисовать/							
	3.3	-//-	1-4	Blended	E-Learning / Moodle	-	Online assignment	Учебник, с.12.	
4	4.1	Лексико-тематические группы слов	1-4	Blended	E-Learning / Moodle	-	HW	Учебник, с.12-16	
	4.2	-//-	1-4	Blended	E-Learning / Moodle	-	HW	-//-	
	4.3	-//-	1-4	Blended	E-Learning / Moodle	-	Online assignment	-//-	
5	5.1	Наречияобраз действия и их употребление с глаголами	1-4	Blended	E-Learning / Moodle	-	HW	Учебник, с.13	
	5.2	-//-	1-4	Blended	E-Learning / Moodle	-	HW	-//-	
	5.3	Сложные слова	1-4	Blended	E-Learning / Moodle	-	Online assignment	Учебник, с.17	
6	6.1	-//-	1-4	Blended	E-Learning / Moodle	-	HW	-//-	
	6.2	Закрепление: «Лишнее слово»	1-4	Blended	E-Learning / Moodle	-	HW	Учебник, с.18	
	6.3	«С новосельем» Лексико-тематическая группа слов и их употребление в речи	1-4	Blended	E-Learning / Moodle	-	Online assignment	Учебник, с.19	
7	7.1	-//-	1-4	Blended	E-Learning / Moodle	-	HW	-//-	
	7.2	Лексико-тематическая группа «Человек, профессия,	1-4	Blended	E-Learning / Moodle	-	HW	Учебник, с.22	

		род занятий»							
	7.3	-//-	1-4		E-Learning / Moodle		Online assignment	-//-	
8	8.1	Грамматическое занятие. Повторение основных грамматических норм русского языка	1-4	Blended	E-Learning / Moodle	-	HW	Учебник, с.2-19	
	8.2	Итоговое занятие по пройденному материалу	1-4	Blended	E-Learning / Moodle	-	HW		
	8.3	Грамматика. Употребление предложно-падежных форм в речи. Практическое занятие			E-Learning / Moodle		Online assignment	Учебник, с.24-28	
9	9.1	-//-	1-4	Blended	E-Learning / Moodle	-	HW	-//-	
	9.2	-//-	1-4	Blended	E-Learning / Moodle	-	HW	-//-	
	9.3	-//-			E-Learning / Moodle		Online assignment	-//-	
10	10.1	Чего не хватает? Повторяем Р.п.	1-4	Blended	E-Learning / Moodle	-	HW	Учебник, с.29-28	
	10.2	«Многолетнему назад». Развитие устной речи. Глаголы прошедшего времени	1-4	Blended	E-Learning / Moodle	-	HW	Учебник, с.31	
	10.3	Развитие речи. «Что мы делаем руками? Кто где работает?»		Blended	E-Learning / Moodle		Online assignment	Учебник, с.32	
11	11.1	Локация. Предлоги на/под/в/между/за/сзади/перед/внутри/около	1-4	Blended	E-Learning / Moodle	-	HW	Учебник, с.33	
	11.2	-//-	1-4	Blended	E-Learning	-	HW	-//-	

					/ Moodle			
	11.3	Строим фразы			E-Learning / Moodle		Online assignment	Учебник, с.34-37
12	12.1	Увлечения	1-4	Blended	E-Learning / Moodle	-	HW	Учебник, с.38
	12.2	Причинно-следственная связь.	1-4	Blended	E-Learning / Moodle	-	HW	Учебник, с.39
	12.3	Отдых, местонахождение. «Собираемся в дорогу»			E-Learning / Moodle		Online assignment	Учебник, с.40-44
13	13.1	-//-	1-4	Blended	E-Learning / Moodle	-	HW	-//-
	13.2	Кто есть кто. (узнать по описанию)	1-4	Blended	E-Learning / Moodle	-	HW	Учебник, с.46-48
	13.3	-//-			E-Learning / Moodle		Online assignment	-//-
14	14.1	Учреждения, род занятий, инструменты.	1-4	Blended	E-Learning / Moodle	-	HW	Учебник, с.48-50
	14.2	-//-	1-4	Blended	E-Learning / Moodle	-	HW	-//-
	14.3	Повторяем падежи			E-Learning / Moodle		Online assignment	Учебник с.51-57
15	15.1	Как проехать? Глаголы движения	1-4	Blended	-	-	HW	Учебник с.58-60
	15.2	Творческая мастерская по лексике.	1-4	Blended	-	-	HW	Учебник с.62-72
	15.3						-	Учебник с.62-72

- Teaching methods include: Blended
- Evaluation methods include: 1. Homework + Participation + Oral Presentation 2. Midterm exam 3. Final exam

22. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:					
Evaluation Activity	Mark	Topic(s)	Course Learning Outcome	Period (Week)	Platform
Homework and participation Oral Presentation	30	All topics	1-2-3-4	Whole semester	Microsoft Teams, E-Learning
Mid-Term Exam	30	The first seven topics	1-2-3-4	The 8th week	Campus
Final Exam	40	The last eight topics	1-2-3-4	According to the schedule from the Department of Registration	Campus

Rubrics

Rubric for Oral Presentation

Category	Weight	Unacceptable	Satisfactory	Good	Score
Explain	50%	The topic is not explained clearly.	There is some explanation provided by the student of the topic, but it is not enough.	Topic is fully explained in great detail by the student. Appropriate vocabulary is used in explanations.	5
Problem Solving	30%	The questions are not answered clearly.	The questions are not answered enough.	The questions are fully answered and explained. Appropriate vocabulary is used in explanations.	3
Neatness & organization	20%	The topic is unorganized. There is visible evidence that the student has not practiced it: eye contact, clear language, pronunciation, etc.	The topic is somewhat organized. It is somewhat notable that the student has not practiced it enough: e.g., eye contact, clear language, pronunciation, etc.	The topic is very easy to follow, is very organized, and is neat. It is very clear that the student has practiced it: e.g., eye contact, clear language, pronunciation, etc.	2
Instructor's Comments:					

23. Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

24. Course Policies:

- A- Attendance policies: As per the University Regulations.
- B- Absences from exams and submitting assignments on time: As per the University Regulations.
- C- Health and safety procedures: According to the regulations of the University.
- D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University
- E- Grading policy: As explained above in 22
- F- Available university services that support achievement in the course:
Please ask me or your academic advisor for any help or support.

25. References:

- A- Required book(s), assigned reading and audio-visuals:**
Специальная тема по русскому языку 2023-2024: Учебное пособие/составитель Т.Н.Глушченко-Амман, 2023-90с
- B- Recommended books, materials and media:**
- 1) <https://rus.study/textbook-about#about>
 - 2) *Эсмантова Т.Л. Учебник РКИ 5 элементов-М: Златоуст, 2021*
 - 3) *Беликова Л.Г., Шутова Т.А., Ерофеева И.Н. Первые шаги.-М: Златоуст, 2020*

26. Additional information:

Name of Course Coordinator: Dr. Tatyana Glushchenko Signature: *Глушченко* Date: 11/10/2023

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: -----Signature: -----

